<table>
<thead>
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<th>ABCD Strategy</th>
<th>Explanation of Strategy</th>
<th>Example</th>
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| A Attack the Prompt | 1. **Cross out** the words “Write a composition” in the prompt. Crossing these words out helps us prune the prompt, reducing the chances of becoming distracted.  
2. **Circle** any words that ask you to do something.  
In the sample prompt you would circle “discuss,” “share,” and “support.” This shows us that the prompt is asking for three things, not just one and helps avoid the problem of only partially answering the prompt.  
3. **Draw an arrow** from each circled word (those words that tell you to do something) to what it specifically tells you to do.  
4. Under the prompt, **rewrite and number the circled words**. Next to each word, rewrite what the word asks you to do. This now serves as your prompt- there is no need to look at the entire prompt anymore. | **Sample Prompt**  
By the time students enter high school, they have learned about many moments in history that have influenced our world today. Think about a moment in history you studied and consider its importance.  
**Write a composition in which you discuss a moment in history. Share its importance in today’s world. Be sure to support the moment with details and examples.**  
1. Discuss - a moment in history  
2. Share - its importance  
3. Support - details/examples |
| B Brainstorm possible answers. | 1. **Brainstorm** topics  
2. **Select** a topic  
3. **Add** supporting details | 
| C Choose the order of your response. | 1. **Choose the order** of your response.  
2. **Place numbers** on the brainstorm to signify which order you plan to  
3. **Decide** what parts of the brainstorm you do not want to include and cross those out. | 
| D Detect errors before turning in! | Even the best writers make errors when completing writing on-demand. It is essential to  
1. **Re-read** your paper  
2. **Find the mistakes**  
3. **Fix** your mistakes (do this as neatly as possible!) |